--------------- DO NOT ENTER INFORMATION ON THIS PAGE. BEGIN ON NEXT PAGE -------------
When the fields associated to this COVERSHEET SUMMARY page are completed in subsequent pages of this document, the fields on this page will populate.

LA 2

Evaluation of Program Outcomes
Learning Assessment - Student Learning Outcomes
AY 2022-2023

Academic Discipline:

Rubric:

Associated Degree(s):

(ex. CORE, Associates of Arts, Associates of Science, Associates of Teaching) Note: Some rubrics have two associated degrees

AY 2022-23 Improvement Goal:

Cycle AY 2022-23 Outcomes	Measure: Marketable Skill Identified	Target (Expected Outcome) Threshold of acceptability	SLO Marketable Skills Report by Rubric *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: Associated Degree *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: CORE *% Meets/Exceeds*
Fall 2022		**70% + Meets/Exceeds**			
Spring 2023		**70% + Meets/Exceeds**			
Summer 2023		**70% + Meets/Exceeds**			

AY 23-24: GOAL (To begin FALL 2023):

Target: From: **To:**

AY 2022-2023 Report (Fall SAC SCORES -Reflecting on AY 2022-2023 and Planning for AY 2023-2024)

Finding/Analysis

Action Plan:

Describe Improvement/Action Plan:

iPPE
Institutional Research
Learning Assessment
Strategic Plan
Unit Review

keep **FACULTY INf**ormed

CORE, Associate of Arts, Associate of Science, Associate of Arts in Teaching (A&S)
Learning Assessment Reflection
ACADEMIC SUCCESS

LA 2

Academic Year 2022-2023 - SAC Scores Report Form
Led by Coordinator/DAR (Send Completed Copy to Chair) Typed Response Required
Resource links identified in blue (depending on your settings, resources may populate or appear in your 'Downloads' file)

Academic Discipline

Chair

Coordinator/DAR

Rubric (ex. SLNG)

Rubric Offered:

FALL 22

SPR 23

SUM 23

Associated Degree(s): *(Check all that apply)*

CORE   Associates of Arts   Associates of Science   Associates of Teaching

NOTE: Some rubrics have two associated degrees, if this rubric also has a AAS degree, that form must also be completed separately (Go to form LA3). List additional AAS degrees below:

Submitting forms:
Learning Assessment Reflection (this form)
1. Review form to ensure you have completed all sections.
   - ***IMPORTANT NOTE***: This form MUST BE SUBMITTED AS FILLED PDF. Other formats (ex Scanned, printed, altered PDF) will be returned to be **RESUMITTED** as fillable PDF.
2. This document **MUST** be saved with the following name format:
   - RUBRIC-SEMESTER-LA2_SAC Scores-Reflection AY22-23
3. **Send a copy to your Chair for review.**
4. Upload the file to SAC Scores File Upload page.
   - Directions on SAC Scores web page: www.alamo.edu/sac/sac-scores
5. Ensure you select "LA 2" as the File Type. Use the 4 letter SAC rubric selected above when loading.

Faculty SLO by Term Report

Additional Coordinator Instructions

Question below to be answered at the scheduled discipline team meeting.

After the faculty (full-time/adjunct/dual-credit) generated and discussed their SLO by term report(s), what overall conclusions were made?

Spring SAC Scores: (Reviewing Fall 2022 Reports)	**Fall** SAC Scores: (Reviewing Spring & Summer 2023 Reports)

Course Student Learning Outcomes Report

LA 2

Resources: SLO Performance By Dept., Course, CSLO Report
-If Applicable: QuickGuide for developing, editing, and/or updating Action Plans in eLumen

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SPRING SAC Scores - Review Fall2022	**FALL SAC Scores - Review Spring2023 & Summer2023**

As a Discipline team:- Reflect & respond in box below

As a discipline, review and analyze the **FALL2022**--SLO Performance-Dept., Course, CSLO report.

1. Looking at the report listed above, did any CSLO fall below 70%?
   - If yes, develop or edit an existing action plan in eLumen for each. SLO. Provide the title of the eLumen Action Plan in the box below.

2. Review, report, and update existing Action Plans in eLumen.
   - Report on the status of each plan in the box below.
   - Did the SLO: improve above 70%, remain the same, or fall below 70%.

3. If all CSLOs were above 70% Meets/Exceeds expectations from the **last** SAC Scores, report:
   - Did you meet your improvement target for the identified CSLO?
   - If you did not meet your target, what additional actions would you take to improve this CSLO?

4. If all CSLOs are currently above 70% Meets/Exceeds expectations:
   - Identify one CSLO that could be improved (example, increase from 89% to 91%).
   - Detail what action you will take to increase achievement for the CSLO identified.

As a Discipline team:- Reflect & respond in box below

As a discipline, review and analyze the **SPRING2023 & SUMMER2023**--SLO Performance-Dept., Course, CSLO report.

1. Looking at the reports listed above, did any CSLO fall below 70%?
   - If yes, develop or edit an existing action plan in eLumen for each. SLO. Provide the title of the eLumen Action Plan in the box below.

2. Review, report, and update existing Action Plans in eLumen.
   - Report on the status of each plan in the box below.
   - Did the SLO: improve above 70%, remain the same, or fall below 70%.

3. If all CSLOs were above 70% Meets/Exceeds expectations from the **last** SAC Scores, report:
   - Did you meet your improvement target for the identified CSLO?
   - If you did not meet your target, what additional actions would you take to improve this CSLO?

4. If all CSLOs are currently above 70% Meets/Exceeds expectations:
   - Identify one CSLO that could be improved (example, increase from 89% to 91%).
   - Detail what action you will take to increase achievement for the CSLO identified.

AY 2022-2023 Reflection

Provide an update on the AY 22-23 (All semesters: FALL, SPRING, SUMMER) based on information from the CSLO section (pg. 2).

(Examples: List all improvements, changes to action plans, achievement of action plans, items to add to strategic plan, etc.

Evaluation of Program Outcomes: Marketable Skills (ISLOs)

Coordinators: **Discipline Meeting Preparation**

Access and have the following documents:

- LA2 AY 21-22 Reflection Form (Fall SAC Scores Form) Note: You can locate your submission on the SAC Scores file submission page.
- SLO Marketable Skills Report by Rubric *Note: After opening the Excel documents, you will need to find your Rubric Tab at the bottom.*
- Marketable Skill Program Outcomes Report

Discipline Meeting TASKS

Use *SLO Marketable Skills by Rubric Report & the last AY LA2 Reflection Form:*

1.   Reviewing the *LA2 Reflection Form (pg. 6)*:
   a.   What was the identified Marketable Skill? (ex. *Teamwork*)

   b.   What was the identified Marketable Skill goal? (ex. *From 87% to 90%*)

Reviewing the *SLO Marketable Skills Report by Rubric:*

*Using Table 1 below: Column **B***

   c.   For Fall2022: Enter % information (calculate exact total of exceeds and meets columns) into the column field in Table 1 for "SLO Marketable Skills Report by Rubric" for the Marketable Skill identified above in **1.a**.

			*Column **B***
Cycle – Fall 2022 – Summer 2023	**Measure: Marketable Skill Identified**	**Target (Expected Outcome): Threshold of acceptability**	**SLO Marketable Skills Report by Rubric** *% Meets/Exceeds*
Fall 2022		**70% + Meets/Exceeds**	

   d.   Are you on track to meet your Marketable Skill goal for this Academic Year at the cycle <u>Mid-Year</u>?

   YES

   NO   *If NO, review and update any action plan if necessary. Share the update with your discipline.*

Use *Program Outcomes Report (Marketable Skills by Degree Program):*

2.   Reviewing the *Marketable Skill Program Outcomes Report (different from the the Marketable Skills Report by Rubric)*: Using the most recent SAC Scores Learning Assessment Reflection completed:
   a.   Identify the degree(s) your Rubric is associated with (CORE, AA, AS, AAT: 7-12, AAT: EC-6, 4-8, EC-12) (**Note**: Some Rubrics link to 2 degrees. For example: SPCH—AA and Core)
   b.   Find the row of the Marketable Skill you identified above in **1.a** in the *SLO Marketable Skills Report By Rubric report*

*Using Table 1 below: Column **C***

   c.   For Fall2022: Enter % information (total of exceeds and meets columns) into the column field in the Table for "Marketable Skill Program Outcomes Report: Associated Degree"

*Using Table 1 below: Column **D***

   d.   If the Rubric is also linked to CORE, for Fall2022: Enter %information (calculate exact total for the exceeds and meets columns) into the column field for "Marketable Skill Program Outcomes Report: CORE"

			*Column **C***	*Column **D***
Cycle – Fall 2022 – Summer 2023	**Measure: Marketable Skill Identified**	**Target (Expected Outcome): Threshold of acceptability**	**Marketable Skill Program Outcomes Report: Associated Degree** *% Meets/Exceeds*	**Marketable Skill Program Outcomes Report: CORE** *% Meets/Exceeds*
Fall 2022		**70% + Meets/Exceeds**		

LA 2

Evaluation of Program Outcomes: Marketable Skills (ISLOs)

Coordinators: Discipline Meeting Preparation

Access and have available these two reports. *NOTE: Access will be sent via email in September.*

- SLO Marketable Skills Report by Rubric *Note: After opening the Excel documents, you will need to find your Rubric Tab at the bottom.*
- Marketable Skill Program Outcomes Report

Discipline Meeting TASKS

From the *SLO Marketable Skills by Rubric Report & the AY 21-22 LA2 Reflection Form:*

a. Marketable Skill identified   b. Marketable Skill GOAL identified

Reviewing the *SLO Marketable Skills Report by Rubric:*

Using Table 1 below: Column B

c. For each cycle period (Summer2023/Spring2023/Fall2022): Enter % information (calculate exact total of exceeds and meets columns) into the column field in Table 1 for "SLO Marketable Skills Report by Rubric" for the Marketable Skill identified above in **1.a.**

d. Did you meet your Marketable Skill goal for this Academic Year at the cycle Year-End?

YES   NO   *If NO, address in your finding on (pg 6 of this form) and action plan (pg 7 of this form).*

Use *Program Outcomes Report (Marketable Skills by Degree Program):*

2.   Reviewing the *Marketable Skill Program Outcomes Report (different from the the Marketable Skills Report by Rubric):*
        Using the most recent SAC Scores Learning Assessment Reflection completed:
        a. Identify the degree(s) your Rubric is associated with (CORE, AA, AS, AAT: 7-12, AAT: EC-6, 4-8, EC-12) (**Note**: Some Rubrics link to 2 degrees. For example: SPCH—AA and Core)
        b. Find the row of the Marketable Skill you identified above in **1.a** in the *SLO Marketable Skills Report By Rubric report*

Using Table 1 below: Column C

c. For each cycle period (Summer2023/Spring2023/Fall2022): Enter % information (total of exceeds and meets columns) into the column field in the Table for **"Marketable Skill Program Outcomes Report: Associated Degree"**

Using Table 1 below: Column D

d. If the Rubric is also linked to CORE, for each cycle period (Summer2023/Spring2023/Fall2022): Enter % information (calculate exact total for the exceeds and meets columns) into the column field for **"Marketable Skill Program Outcomes Report: CORE"**

Table 1

	Column A		*Column B*	*Column C*	*Column D*
Cycle – Fall 2022 – Summer 2023	Measure: Marketable Skill Identified	Target (Expected Outcome): Threshold of acceptability	SLO Marketable Skills Report by Rubric % Meets/Exceeds	Marketable Skill Program Outcomes Report: Associated Degree % Meets/Exceeds	Marketable Skill Program Outcomes Report: CORE % Meets/Exceeds
Fall 2022		70% + Meets/Exceeds			
Spring 2023		70% + Meets/Exceeds			
Summer 2023		70% + Meets/Exceeds			

AY 2022-2023 Report

(Fall SAC SCORES -Reflecting on AY 2022-2023 and Planning for AY 2023-2024)

Question 1
Finding/Analysis:
Refer to the data in Table on pg. 5

> *Did the Rubric achieve or not achieve the intended target?*
> *What specifically did your review and analysis show regarding the progress made toward achieving or improving the expected outcome for the identified Marketable Skill?*

Question 2
Action Plan

(Copy and paste from the *AY 21-22 (Fall SAC Scores) LA2 Reflection Form, pg 6, section 'Identify Action Plan'. or* if the Rubric's form, page 6, is BLANK or insufficient in detail, answer the following questions:

> *(Refer to the data in Table 1 on page 5)*
> *What specifically did the review and analysis show regarding the **identified Measure (Marketable Skill)** that will require extra attention, i.e., what opportunities for improvement (OFIs) were identified, **and** how might the discipline best address them? What <u>specific</u> actions did the discipline take to advance the progress on attaining the most recently set GOAL for the identified Marketable Skill?*

Question 3
Describe UPDATED Improvement/Action Plan *(Refer to the data in Table 1 on page 5):*

> *Are there any additional actions needed to accomplish the previously set goal?*

AY 23-24 IMPROVEMENT GOAL
Program Outcomes Continuous Improvement

Identify Marketable Skill for Continuous Improvement
From the drop-down box below, select the below Marketable Skill, identified by the College, to track improvement efforts in this AY cycle.

Note: *If your program/discipline does NOT map to the College identified Marketable Skills identified for this cycle year, review your Marketable Skills outcomes report and select your lowest performing Marketable Skill*

College Cycle Identified Marketable Skill:
LEADERSHIP

Identify Goal:

Review your Marketable Skills by Rubric report for the Marketable Skill selected above.

List Current combined total of %Exceeds and %Meets for most recent semester:
Determine new AY Achievement goal. Enter it in the box :
Note:
- *If Marketable Skill is below 70%, goal needs to be at least 70%*
- *If Marketable Skill is above 70%, goal is to increase 2%*

Identify Action Plan:

What action plans will you put in place to achieve this improvement goal?