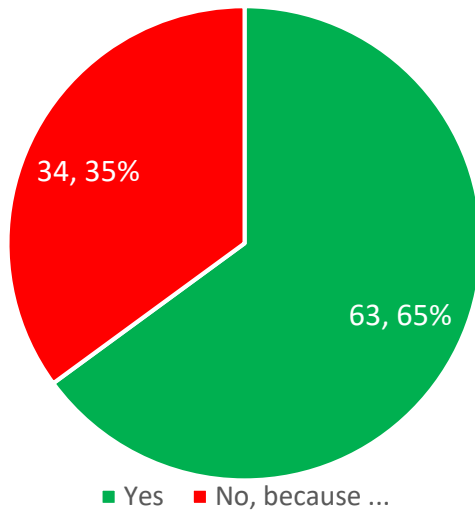


SAC Scores – Follow-up Survey – Fall 2023

1. Did you attend the SAC Scores General Session Webinar on 29th September?

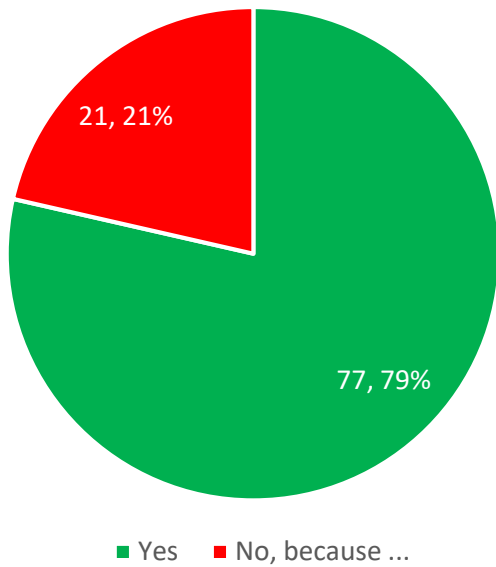


No, because:

- I had already committed to another meeting. I watched the recording and participated in all the other sessions relevant to my position, however.
- I was working
- I didn't know about it
- I was needed in the office
- Competing commitments
- I'm a part time employee
- I'm a retired adjunct helping my disable vet husband
- I am part-time and have another job.
- I am an adjunct and the time it was offered was not a time when I was free to participate.
- my mother died

- no
- The Early Childhood Center was still open for business
- I work on Friday Nights
- scheduling conflict
- I am a disabled adjunct faculty who began teaching here in 1994. The reasons for getting an education in the field of graphic communication has changed dramatically, and the way education is used has changed as well. I accept that I am old, and I will retire. If people become educated only to learn job tasks and make money, only to be put in a graph or table and crunched as data outcomes, I would rather not be a part of education. I used to think it was noble.
- time conflict with schedule
- I'm very familiar with SAC Scores
- I am no longer a Program Coordinator (technically)
- This thing is meaningless
- I was out sick
- I am an adjunct and work at my primary job during the time this was held.
- I have class on Friday
- interfered with my work day
- familiar with the process
- It was required

2. Did you participate in your unit's SAC Scores planning, discussion, and response for deliverables?

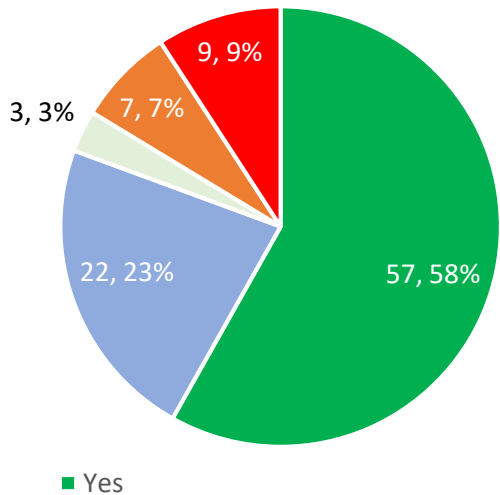


No, because:

- I didn't know about it
- Our department front loads all the faculty data and certain members of the department then meet to review and submit.
- program coordinator
- I had obligations at my other job.
- i wasn't part of that team
- no
- See above.
- time conflict with schedule
- Adjunct faculty
- Because it would be meaningless
- I am an adjunct and work at my primary job when this event was held.
- I had a class

- It was required

3. Did you find the descriptions and directions in SAC Scores website helpful?

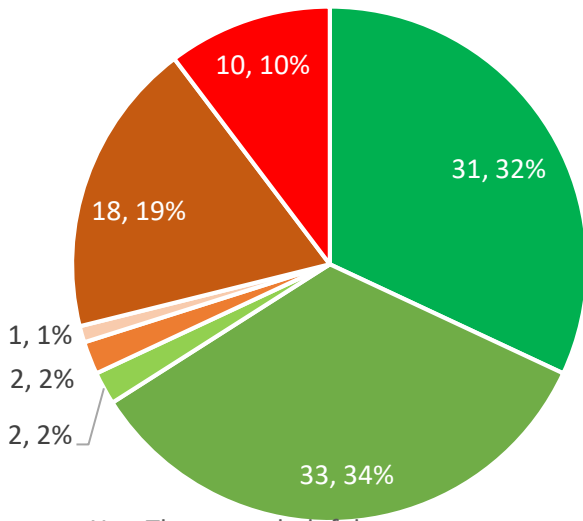


No, because:

- Sometimes the directions are confusing. Having to go to multiple places to get several reports to fill out forms can be challenging.
- I have done it a bunch
- The forms, especially the LA series, need revision. They are unwieldy and unclear.
- it is hard to distinguish the reports to pull and the forms to submit
- the directions and forms need to be simplified.
- they didn't really relate specifically to our team
- The uploaded videos that describe the forms and the various requirements were very helpful.
- I appreciate the work that has gone into trying to assist folks with the SAC Scores tasks. However, I think that even the instructions for the various tasks are overly detailed. I think the key is to simplify both tasks and instructions for the tasks. Also, the checklist is confusing. Since the checklist includes everyone and everything, it's not obvious which tasks are relevant to me. Having individualized checklists would be more helpful.

- Yes
- No, I did not use the web site
- No, I had one on one sessions
- No, I am not aware of a SAC Scores web site
- No, because ...

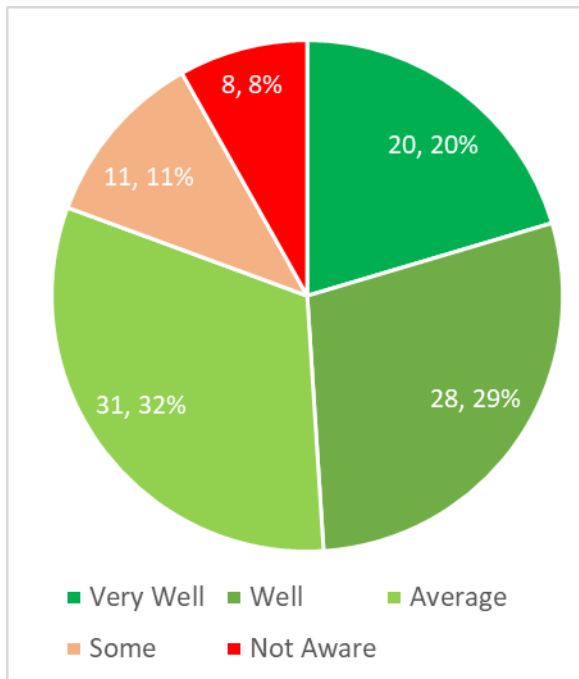
4. Did you participate in the SAC Scores support sessions?



- no
- I do the forms myself.
- I work Friday Nights
- My team held a session that I attended
- See above.
- time conflict with schedule
- Because these would be meaningless

- Yes. They were helpful
- No. I did not need them
- No. I had one on one sessions
- No. I was not aware of the sessions
- Yes. They were not helpful
- No. I had a time conflict with schedule
- No. Because ...

5. Having participated in the SAC Scores events, how aware are you of SAC's Strategic Plan and Institutional Assessment:



- Very Well
- Well
- Average
- Some
- Not Aware

6. Any recommendations, comments, or kudos that you might have for the IPPE Team regarding SAC Scores?

- "Forms need to be better designed. In some cases, too much information is put onto one form. Sometimes there are so many directions that it's difficult to know exactly what to do. It would be good for IPPE to consult with people who actually do or teach technical writing and document design to get better forms in place.
We need to make working with data and strategic planning something we do in smaller increments. Forcing us to do everything at once may generate the reports and data you need for external purposes, but it doesn't really help our internal purposes. We get so focused on getting everything pushed through and done quickly that we don't really have time to reflect on exactly what it is we're doing and why.
Some of the information you have us work with isn't really helpful for improving instruction. The demographic form has such a small sample that making improvement plans is often an academic exercise rather than a meaningful one. We need a way to incorporate qualitative data into what we do. To answer some questions, it would be much more useful than what we currently collect."
- N/A
- Since only a small representative group from a given department actually spends a full work day engaged in the process, perhaps SAC Scores does not require a Convening day.
- "I don't know how the data is used and applied for improvement. It would be beneficial if we shared what is working to improve our data, how departments measure success, and providing feedback for more purposeful data collection. Most of all, I have responded to this survey and provided feedback in the past. The questions we have responded to don't allow for substantial feedback on how to improve the process. If IPPE is looking to make a better instrument so that all employees feel inclusive in the process and can contribute to valuable institutional assessment, these questions do not allow for that. More thought must be given on what questions to ask on this survey. "
- Dr. Savithra- thank you for synthesizing the data and making the Faculty's job easier to obtain the metrics that are required to input. I do appreciate your hard work.
- What strategic plan? Total waste of time. Speaker was just telling us stuff we knew. Planning is a joke. We just say the same stuff each year, no one reads it, nothing comes of it.
- NA
- The forms have become very complicated and continue to increase in number. I feel SAC Scores is important and we need that time to reflect on our goals but the complexity of the forms has created a situation where it has become more important to "complete" everything than it is to do what SAC Scores is designed to do.
- The process and forms need resetting and redesign. We need to leverage technology more. The program coordinators are carrying a tremendous load for sac scores.
- This is great support for student success.
- Have something better for staff, or don't include them. If we are not given the right numbers we hit a stalemate. I got a lot of info off the website.
- Provide the use of data reports in a more timely manner. They were not delivered on time to faculty, and yet the deadlines for faculty did not change.
- Thank you for the support sessions.
- Thank you for all you're doing!
- Great Job
- N/A
- The IPPE team does a great job providing support for the SAC Scores process but it is a way too cumbersome and complex process. By the time I get to the end and wade through all the forms I am frustrated, find it very difficult to lead my team through, and I have lost site of the big picture of why this is important. I think a review of what we do is important but when it is so complex it becomes laughable and hard to take seriously. How can it be streamlined or maybe divided so that some is done in fall (planning) and some in spring (reflection)?

- Please simplify forms. It seems that one is a Word document, others are PDFs, etc... For coordinators it is quite a bit of repetitive data entry
- "kudos to SAC IPPE, very helpful and to our department that gets things done
However I do not think it is student friendly to essentially shut down the campus to do this task. Updates, accountability and reflection are important and needed but not to the level of halting student services. Shortened day or 2 partials etc.
Otherwise, keep up the good work."
- Change the forms to allow screenshots and make it easier to save progress. The weird multicolored boxes layered over a Word document make the forms a hassle to use, which discourages meaningful participation.
- "I think the goals are good. I know the IPPE team cares.
When a person with a graduate degree has to go to training every semester to figure out how to fill out forms, there is something wrong with the forms.
When a team spends more time trying to figure out how to do a process than working on the process then there is a problem with the process.
I think doing strategic planning and learning assessment on the same day is problematic.
I worry about statistical significance in the work we are doing. I feel as if I'm lauded for 100% veteran success one semester but feel defensive the next when I have 0% veteran success because my two veterans had family emergencies that prevented them from finishing the course.
I don't think a person who teaches one section of an online course should be compared to someone who teaches two sections of face to face courses. Using this kind of data makes faculty avoid teaching certain classes, parts of term etc. because they know they will have a lower chance of success.
The focus on PGR is creating grade inflation in major ways that I think the IPPE office and administration are turning a blind eye to.
Thank you for continuing to improve our processes as we work towards student success."
- Y'all do a great job in the IPPE office.
- Thank you
- None.
- Everything needs to be simplified.
- excellent job!
- The videos were very helpful to follow.
- Do what you need to do.
- The formattings of some of the forms are difficult to use.
- "It's a bad system, and it is demanded of us way too often.
By the way, why are we using discriminatory language to describe our students? Afro-American, Hispanic, white etc. Aren't we trying to be color blind? "
- Send the data earlier. As a person teaching 5 preps, I needed more time to read, analyze, and respond. Sometimes the data for the reports won't appear; the 'handout' doesn't offer a solution when that occurs. Also, it is extra time consuming to have to reselect assignments for each class every semester in eLumen.
- None
- keep up the great work!
- helpful if you discover problems early
- I really think we have vastly more important things (like teach) to do with our time than gathering statistics for administrators is they can use then to keep their jobs going by winning meaningless awards.
- No recommendations at this time.
- Needs more automation - overall, this is too much work for the benefit we get from the we the exercise.
- Overall I don't think many of the staff are fully encouraged from leadership to attend the sessions, then resulting in a lack of awareness or full understanding what needs to be completed on this day.
- Please find a way to simplify LA1.

- Enjoyed the guest speaker, but didn't understand the connection to sac scores
- Less paperwork please.
- "Again, I appreciate the hard work of the IPPE Team. However, I think the tasks could be greatly simplified and still achieve the objective. I feel that the amount of time it takes to complete the tasks is disproportionate to the level of insight that is achieved from doing the tasks. There is general confusion among faculty about the tasks and I believe this could be remedied if the tasks were restructured.

I feel like there is a lot of overlap in the analysis sections, and somehow, I keep writing similar things in different places (e.g., ""I will work harder to improve my PGA.""). I do not think the level of detail that is requested is actually helpful.

I also strongly feel like this should only be done once a year. I think the Spring SAC Scores should be omitted or simplified. It is difficult to see any meaningful trends when you are analyzing only the previous semester's data, which could be just one or two classes. This isn't really statistically significant. Maybe the data is more meaningful for large departments with multiple offerings of the same rubrics. But for small disciplines with just one or two iterations of a rubric, the Spring SAC Scores is not as relevant and doesn't provide significant insight. A reflection on a year is much more valid and offers greater insight and perspective.

If we must have a Spring SAC Scores as a mid-point check in, the tasks should be different and more general, or participation should depend on the number of classes taught.

Checking on progress on the Strategic Plan, however, is a good task to do in Spring SAC Scores as it really does provide a mid-point check in to see what areas need attention."