

San Antonio College
 Student Success Measures 2019-2022
 (Enrollment, Persistence, Course Completion, Productive Grade Rate, Graduation Rates, Transfer Rates, Employment Rates)

| Student Success Measures | Strategic Priorities | Strategic Goals | Objective | Action Plan | Measure | Benchmark | Target | Actuals Achieved | | |
|-----------------------------|--|--|--|--|---|--|--|--------------------|--|---|
| | | | | | | | | 2019-2020 Year-End | 2020-2021 Year-End | 2021-2022 Year-End |
| Enrollment | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher enrollment # | SS- Fully implement and continue to assess AlamoENROLL and AlamoPROMISE models. Continue to assess and improve the AlamoADVISE model. | Increase overall headcount enrollment by 2% per academic year for fall semester | Fall 2018 - 19,252 | From Fall 2018 - 19,252 to Fall 2019 - 19,637 By August 31, 2020 | Fall 2019 - 19,499 | | |
| Enrollment | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher enrollment # | SS- Fully implement and continue to assess AlamoENROLL and AlamoPROMISE models. Continue to assess and improve the AlamoADVISE model. | Increase overall headcount enrollment by 2% per academic year for fall and spring semesters | Fall 2019 - 19,499 Spring 2020 - 18,463 | From Fall 2019 - 19,499 to Fall 2020 - 19,889 From Spring 2020 - 18,463 to Spring 2021 - 18,832 By August 31, 2021 | | Fall 2020 - 19,231 Spring 2021 - 17,839 | |
| Enrollment | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher enrollment # | SS- Fully implement and continue to assess AlamoENROLL and AlamoPROMISE models. Continue to assess and improve the AlamoADVISE model. | Increase overall headcount enrollment by 2% per academic year for fall and spring semesters | Fall 2020 - 19,231 Spring 2021 - 17,839 | From Fall 2020 - 19,231 to 2% Fall 2021 - 19,616 5% Fall 2021 - 20,193 From Spring 2021 - 17,839 to 2% Spring 2022 - 18,196 5% Spring 2022 - 18,731 By August 31, 2022 | | | Fall 2021 - 17,677 Spring 2022 - |
| Productive Grade Rate, PGR | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher completion rate. | AS- Integrate action plans for addressing low PGR including SI, faculty development and emphasize learning communities. | Increase Productive Grade Rates-fall by 1 percentage point | Fall 2018 78.36% | From Fall 2018 - 78.36% to Fall 2019 - 79.36% By August 31, 2020 | Fall 2019 77.08% | | |
| Productive Grade Rate, PGR | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher completion rate. | AS- Integrate action plans for addressing low PGR including SI, faculty development and emphasize learning communities. | Increase Productive Grade Rates-fall by 1 percentage point | Fall 2019 77.08% | From Fall 2019 - 77.08% to Fall 2020 - 78.08% By August 31, 2021 | | Fall 2020 78.84% | |
| Productive Grade Rate, PGR | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher completion rate. | AS- Integrate action plans for addressing low PGR including SI, faculty development and emphasize learning communities. | Increase Productive Grade Rates-fall by 1 percentage point | Fall 2020 78.84% | From Fall 2020 - 78.84% to Fall 2021 - 79.84% By August 31, 2022 | | | Fall 2021 76.8% |
| Course Completion Rate, CCR | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher course completion rate. | AS- Emphasize innovative 8-week scheduling that shows improved course completion rates. | Increase course completion rates-fall by 0.5 percentage point | Fall 2018 90.9% | From Fall 2018 - 90.9% to Fall 2019 - 91.4% By August 31, 2020 | Fall 2019 90.7% | | |
| Course Completion Rate, CCR | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher course completion rate. | AS- Emphasize innovative 8-week scheduling that shows improved course completion rates. | Increase course completion rates-fall by 0.5 percentage point | Fall 2019 90.7% | From Fall 2019 - 90.7% to Fall 2020 - 91.2% By August 31, 2021 | | Fall 2020 91.5% | |
| Course Completion Rate, CCR | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher course completion rate. | AS- Emphasize innovative 8-week scheduling that shows improved course completion rates. | Increase course completion rates-fall by 0.5 percentage point | Fall 2020 91.5% | From Fall 2020 - 91.5% to Fall 2021 - 92% By August 31, 2022 | | | Fall 2021 89.6% |
| Persistence | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher persistence rate. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase fall-to-fall FTIC full-time student persistence by 2 percentage points | 2018-2019 67.2% | From 2018-2019 - 67.2% to 2019-2020 - 69.2% By August 31, 2020 | 2019-2020 56.9% | | |
| Persistence | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher persistence rate. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase fall-to-fall FTIC full-time student persistence by 2 percentage points | 2019-2020 56.9% | From 2019-2020 - 56.9% to 2020-2021 - 58.9% By August 31, 2021 | | 2020-2021 59.6% | |
| Persistence | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher persistence rate. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase fall-to-fall FTIC full-time student persistence by 2 percentage points | 2020-2021 59.6% | From 2020-2021 - 59.6% to 2021-2022 - 61.6% By August 31, 2022 | | | 2021-2022 ____% |
| Persistence | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher persistence rate. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase fall-to-fall FTIC part-time student persistence by 2 percentage points | 2018-2019 39.5% | From 2018-2019 - 39.5% to 2019-2020 - 41.5% By August 31, 2020 | 2019-2020 33.7% | | |
| Persistence | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher persistence rate. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase fall-to-fall FTIC part-time student persistence by 2 percentage points | 2019-2020 33.7% | From 2019-2020 - 33.7% to 2020-2021 - 35.7% By August 31, 2021 | | 2020 - 2021 34.9% | |

Actuals Achieved: Met Target
 Actuals Achieved: Threshold Did not meet Target, but is ≥ Benchmark
 Actuals Achieved: Did not meet Target and fell below Benchmark.

San Antonio College
 Student Success Measures 2019-2022
 (Enrollment, Persistence, Course Completion, Productive Grade Rate, Graduation Rates, Transfer Rates, Employment Rates)

| Student Success Measures | Strategic Priorities | Strategic Goals | Objective | Action Plan | Measure | Benchmark | Target | Actuals Achieved | | |
|--------------------------|--|--|--|--|---|------------------------------------|---|----------------------------------|----------------------------------|----------------------------------|
| | | | | | | | | 2019-2020 Year-End | 2020-2021 Year-End | 2021-2022 Year-End |
| Graduation Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher FTIC graduation rate. | SS - Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase 6 year full-time FTIC graduation by 2 percentage points | 2013 Cohort 2019 Graduates 37.5% | From 2013 Cohort 2019 Graduates - 31.5% to 2014 Cohort 2020 Graduates - 39.5% By August 31, 2021 | | 2014 Cohort 2020 Graduates 41.6% | |
| Graduation Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher FTIC graduation rate. | SS - Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase 6 year full-time FTIC graduation by 2 percentage points | 2014 Cohort 2020 Graduates 41.6% | From 2014 Cohort 2020 Graduates - 41.6% to 2015 Cohort 2021 Graduates - 43.6% By August 31, 2022 | | | 2015 Cohort 2021 Graduates 40.9% |
| Graduation Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher FTIC graduation rate. | SS - Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase 6 year part-time FTIC graduation by 2 percentage points | 2012 Cohort 2018 Graduates 25.5% | From 2012 Cohort 2018 Graduates - 25.5% to 2013 Cohort 2019 Graduates - 27.5% By August 31, 2020 | 2013 Cohort 2019 Graduates 27.2% | | |
| Graduation Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher FTIC graduation rate. | SS - Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase 6 year part-time FTIC graduation by 2 percentage points | 2013 Cohort 2019 Graduates 27.2% | From 2013 Cohort 2019 Graduates - 27.2% to 2014 Cohort 2020 Graduates - 29.2% By August 31, 2021 | | 2014 Cohort 2020 Graduates 30.7% | |
| Graduation Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 1 Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. | Achieve higher FTIC graduation rate. | SS - Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase 6 year part-time FTIC graduation by 2 percentage points | 2014 Cohort 2020 Graduates 30.7% | From 2014 Cohort 2020 Graduates 30.7% to 2015 Cohort 2021 Graduates - 32.7% By August 31, 2022 | | | 2015 Cohort 2021 Graduates 25.4% |
| Employment Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Increase percentage of technical degree students entering into workforce | SS or AS Work with advisory boards to increase internships and employment opportunities | Increase technical degree students employed or enrolled within 6 months of graduation by 1 percentage points (Two year lag) | 2017-2018 89.1% 2018-2019 87.3% | From 2018-2019 - 87.3% to 2019-2020 - 88.3% By August 31, 2020 | 2019-2020 89.9% | | |
| Employment Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Increase percentage of technical degree students entering into workforce | SS or AS Work with advisory boards to increase internships and employment opportunities | Increase technical degree students employed or enrolled within 6 months of graduation by 1 percentage points (Two year lag) | 2019-2020 89.9% | From 2019-2020 - 89.9% to 2020-2021 - 90.9% By August 31, 2021 | | 2020-2021 91.1% | |
| Employment Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Increase percentage of technical degree students entering into workforce | SS or AS Work with advisory boards to increase internships and employment opportunities | Increase technical degree students employed or enrolled within 6 months of graduation by 1 percentage points (Two year lag) | 2020-2021 91.1% | From 2020-2021 - 91.1% to 2021-2022 - 92.1% By August 31, 2022 | | | 2021-2022 ____% |
| Employment Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Increase percentage of academic degree students entering into workforce | SS or AS Work with advisory boards to increase internships and employment opportunities | Increase academic degree students employed or enrolled within 6 months of graduation by 1 percentage points (Two year lag) | 2017-2018 88.8% 2018-2019 89.4% | From 2018-2019 - 89.4% to 2019-2020 - 90.4% By August 31, 2020 | 2019-2020 87.5% | | |
| Employment Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Increase percentage of academic degree students entering into workforce | SS or AS Work with advisory boards to increase internships and employment opportunities | Increase academic degree students employed or enrolled within 6 months of graduation by 1 percentage points (Two year lag) | 2019-2020 87.5% | From 2019-2020 - 87.5% to 2020-2021 - 88.5% By August 31, 2021 | | 2020-2021 88.2% | |
| Employment Rate | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Increase percentage of academic degree students entering into workforce | SS or AS Work with advisory boards to increase internships and employment opportunities | Increase academic degree students employed or enrolled within 6 months of graduation by 1 percentage points (Two year lag) | 2020-2021 88.2% | From 2020-2021 - 88.2% to 2021-2022 - 89.2% By August 31, 2022 | | | 2021-2022 ____% |
| Transfer | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Achieve and sustain excellent student and college support services | SS - Continue to assess and improve the AlamoADVISE model. | 6-Year FTIC Transfer Rate: Increase students transferring to a university by 2 percentage points | 2018 30.3% | From 2018 - 30.3% to 2019 - 32.3% By August 31, 2020 | 2019 30.1% | | |
| Transfer | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Achieve and sustain excellent student and college support services | SS - Continue to assess and improve the AlamoADVISE model. | 6-Year FTIC Transfer Rate: Increase students transferring to a university by 2 percentage points | 2019 30.1% | From 2019 - 30.1% to 2020 - 32.1% By August 31, 2021 | | 2020 32.4% | |
| Transfer | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Achieve and sustain excellent student and college support services | SS - Continue to assess and improve the AlamoADVISE model. | 6-Year FTIC Transfer Rate: Increase students transferring to a university by 2 percentage points | 2020 32.4% | From 2020 32.4% to 2021 - 34.4% By August 31, 2022 | | | 2021-2022 33.4% |

Actual Achieved: Met Target
 Actual Achieved: Threshold Did not meet Target, but is ≥ Benchmark
 Actual Achieved: Did not meet Target and fell below Benchmark.

San Antonio College
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 (Enrollment, Persistence, Course Completion, Productive Grade Rate, Graduation Rates, Transfer Rates, Employment Rates)

| Student Success Measures | Strategic Priorities | Strategic Goals | Objective | Action Plan | Measure | Benchmark | Target | Actuals Achieved | | |
|---|--|--|---|---|---|--|---|--|--|--|
| | | | | | | | | 2019-2020 Year-End | 2020-2021 Year-End | 2021-2022 Year-End |
| High Wage High Demand | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, and high-quality instruction to create a best place to learn environment. | Achieve higher enrollment in high wage high demand programs. | AS- Improve distribution of Perkins funds. | Number of students enrolled in high wage high demand programs. | Fall 2018 4,489 | From Fall 2018 - 4,489 to Fall 2019 - 4,579 (+2%) By August 31, 2020 | Fall 2019 4,127 | | |
| High Wage High Demand | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 2 Achieve and sustain excellent student and college support services, delivery of world-class programs, and high-quality instruction to create a best place to learn environment. | Achieve higher enrollment in high wage high demand programs. | AS- Improve distribution of Perkins funds. | Number of students enrolled in high wage high demand programs. | Fall 2019 4,127 | From Fall 2019 - 4,127 to Fall 2020 - 4,210 (+2%) By August 31, 2021 | | Fall 2020 4,056 | |
| AlamoADVISE | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 3 Continue to develop, assess, and improve data-informed pathways to support student academic success and career planning, and to advance equity. | Improve data-informed pathways to support student academic success. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase AlamoADVISE completion average of: Individual Success Plan - ISP Personal Mission Statement - MMS Touchpoints (at 15, 30, and 45 hours) By end of fall semester, by 8 percentage points. | Fall 2018 ISP 44% MMS 41% Touchpoints 15HR 56% 30HR 33% 45HR 35% AVG 43% | From Fall 2018 - AVG 43% to Fall 2019 - AVG 51% By August 31, 2020 | Fall 2019 ISP 87% MMS 62% Touchpoints 15HR 90% 30HR 82% 45HR 76% AVG 83% | | |
| AlamoADVISE | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 3 Continue to develop, assess, and improve data-informed pathways to support student academic success and career planning, and to advance equity. | Improve data-informed pathways to support student academic success. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase AlamoADVISE completion average of: ISP MMS Touchpoints (at 15, 30, and 45 hours) By end of fall semester, by 8 percentage points. | Fall 2019 ISP 87% MMS 62% Touchpoints 15HR 90% 30HR 82% 45HR 76% AVG 83% | From Fall 2019 - AVG 83% to Fall 2020 - AVG 91% By August 31, 2021 | | Fall 2020 ISP 82% MMS 62% Touchpoints 15HR 88% 30HR 96% 45HR 82% AVG 81% | |
| AlamoADVISE | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 3 Continue to develop, assess, and improve data-informed pathways to support student academic success and career planning, and to advance equity. | Improve data-informed pathways to support student academic success. | SS- Develop and Implement a First Year Experience. Continue to assess and improve the AlamoADVISE model. | Increase AlamoADVISE completion average of: ISP MMS Touchpoints (at 15, 30, and 45 hours) By end of fall semester, by 8 percentage points. | Fall 2020 ISP 82% MMS 62% Touchpoints 15HR 88% 30HR 96% 45HR 82% AVG 81% | From Fall 2020 - AVG 81% to Fall 2021 - AVG 89% By August 31, 2022 | | | Fall 2021 ISP ___% MMS ___% Touchpoints 15HR ___% 30HR ___% 45HR ___% AVG ___% |
| Equity | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 3 Continue to develop, assess, and improve data-informed pathways to support student academic success and career planning, and to advance equity. | Assess data-informed pathways to support student academic success. | AS- Ensure ongoing training for all full-time and adjunct hiring committees, as well as staff. Ensure professional development for faculty related to equity by partnering with Equity Committee and Faculty Fellow. | Increase the number of faculty and staff that have participated in equity training by 20 faculty and/or staff per year. | 2019-2020 129 | From 2019-2020 - 129 to 2020-2021 - 149 By August 15, 2021 | | Fall 2020 - Spring 2021 450 451 Summer 2021 - 52 | |
| Equity | 1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion. | Student Success GOAL 3 Continue to develop, assess, and improve data-informed pathways to support student academic success and career planning, and to advance equity. | Assess data-informed pathways to support student academic success. | AS- Ensure ongoing training for all full-time and adjunct hiring committees, as well as staff. Ensure professional development for faculty related to equity by partnering with Equity Committee and Faculty Fellow. | Increase the number of faculty and staff that have participated in equity training by 20 faculty and/or staff per year. | 2020-2021 ___ | From 2020-2021 ___ to 2021-2022 ___ By August 15, 2022 | | | 2021-2022 ___ |
| Enrollment Productive Grade Rate, PGR Course Completion Rate, CCR | 3 PERFORMANCE EXCELLENCE Commit to organizational growth, excellence, and sustainability through improved academic, administrative, financial, and operational efficiency and effectiveness. | Excellence GOAL 4 Sustainability Plan through internal or external circumstances | Create a divisional sustainability plan throughout pandemic | SS- Process Improvement Onboarding, Expansion of Virtual Services, Equity Work, Communication, Financial Incentives and Support, Innovations in Response to Changing Student Needs | Enrollment, PGR, Course Completion Rate - During Pandemic | Pre-Pandemic Enrollment Fall 2019 - 19,499 PGR Fall 2019 - 77.08% CCR Fall 2019 - 90.70% | Retain to at least Pre-Pandemic numbers. | | Fall 2020 Enrollment - 19,231 PGR - 78.84% CCR - 91.50% | Fall 2021 Enrollment - 17,677 PGR - 76.8% CCR - 89.6% |
| Enrollment Productive Grade Rate, PGR Course Completion Rate, CCR | 3 PERFORMANCE EXCELLENCE Commit to organizational growth, excellence, and sustainability through improved academic, administrative, financial, and operational efficiency and effectiveness. | Excellence GOAL 4 Sustainability Plan through internal or external circumstances | Create a divisional sustainability plan throughout pandemic | AS- Remote Modality, Curbside Services, Equity Work, Targeted Faculty Communication, Teaching & Learning Center | Enrollment, PGR, Course Completion Rate - During Pandemic | Pre-Pandemic Enrollment Fall 2019 - 19,499 PGR Fall 2019 - 77.08% CCR Fall 2019 - 90.70% | Retain to at least Pre-Pandemic numbers. | | Fall 2020 Enrollment - 19,231 PGR - 78.84% CCR - 91.50% | Fall 2021 Enrollment - 17,677 PGR - 76.8% CCR - 89.6% |
| Enrollment Productive Grade Rate, PGR Course Completion Rate, CCR | 3 PERFORMANCE EXCELLENCE Commit to organizational growth, excellence, and sustainability through improved academic, administrative, financial, and operational efficiency and effectiveness. | Excellence GOAL 4 Sustainability Plan through internal or external circumstances | Create a divisional sustainability plan throughout pandemic | CS- Emergency Planning, Technology Needs, Communications, Workforce Investment, Data Management, Facilities Management, Budget | Enrollment, PGR, Course Completion Rate - During Pandemic | Pre-Pandemic Enrollment Fall 2019 - 19,499 PGR Fall 2019 - 77.08% CCR Fall 2019 - 90.70% | Retain to at least Pre-Pandemic numbers. | | Fall 2020 Enrollment - 19,231 PGR - 78.84% CCR - 91.50% | Fall 2021 Enrollment - 17,677 PGR - 76.8% CCR - 89.6% |

Actual Achieved: Met Target
 Actual Achieved: Threshold Did not meet Target, but is ≥ Benchmark
 Actual Achieved: Did not meet Target and fell below Benchmark.