



HEER

Recipient Reporting Data Collection - Year Two

In Progress

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Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?



Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 0	Number 0	Amount \$0	Amount
Asian	Count 254	Number 0	Amount \$0	Amount
Black or African American	Count 1,143	Number 0	Amount \$0	Amount
Hispanic/Latino	Count 7,491	Number 0	Amount \$0	Amount
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount \$0	Amount
White	Count 2,793	Number 0	Amount \$0	Amount

d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Two or more races	Count 507	Number 0	Amount \$0	Amount
Race/ethnicity unknown	Count 381	Number 0	Amount \$0	Amount
Nonresident alien	Count 0	Number 0	Amount \$0	Amount
Students not categorized in IPEDS	Count 127	Number 0	Amount \$0	Amount

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 5,205	Number 0	Amount \$0	Amount
Women	Count 7,491	Number 0	Amount \$0	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0	Amount

f) **🔊** What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 4,444	Number 0	Amount \$0	Amount
Ages 24 and younger	Count 8,252	Number 0	Amount \$0	Amount
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$0	Amount

Institutional Expenditures



Lost Revenue






- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students



a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 12,626	Number 951	Number 7,612	Number 2,661
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 8,459	Number 930	Number 7,529	Number 0

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
4,167

Number
458

Number
3,709

Number
0

Enrollment intensity 

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
6,403

Number
1,959

Number
6,403

Number
0

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
3,115

Number
946

Number
3,115


Number
0

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<p>Academic level </p> <h3>UNDERGRADUATE STUDENTS</h3> <p>For students in both undergraduate and graduate categories, classify as a graduate student</p>	<p>Number 12,696</p>	<p>Number 1,011</p>	<p>Number 11,200</p>	<p>Number 485</p>

Academic level ⓘ

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
0

Number
0

Number
0

Number
0

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
8,506

Number
626

Number
7,880

Number
485

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
4,190

Number
0

Number
0

Number
0

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
4,317

Number
0

Number
0

Number
0

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
6,983

Number
626

Number
6,357







Number
485

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level  UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 12,962	Number 1,037	Number 2,901	Number 763
Academic level  GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 9,592	Number 1,765	Number 2,128	Number 1,555
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,045	Number 272	Number 773	Number 115
Enrollment intensity  PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 10,904	Number 981	Number 8,724	Number 1,199
Enrollment intensity  FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,058	Number 165	Number 1,502	Number 391

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 254	Number 254	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,143	Number 229	Number 914	Number 2

Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 7,491	Number 2,247	Number 4,986	Number 258
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 2,793	Number 698	Number 1,990	Number 105
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 507	Number 254	Number 253	Number 0
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 381	Number 0	Number 261	Number 120
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

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Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 36	Number 21	Number 15	Number 0
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 253	Number 57	Number 103	Number 93
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,457	Number 283	Number 680	Number 494
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 8,756	Number 1,843	Number 3,947	Number 2,966
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 18	Number 2	Number 10	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 2,734	Number 616	Number 1,221	Number 897
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 507	Number 97	Number 178	Number 232

Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 239	Number 34	Number 136	Number 69
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



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Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 23	Number 14	Number 7	Number 2
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 290	Number 91	Number 41	Number 25






Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,493	Number 414	Number 161	Number 97
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 7,756	Number 2,922	Number 986	Number 618
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 5	Number 1	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 2,800	Number 962	Number 240	Number 147
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 259	Number 27	Number 238	Number 11
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 602	Number 23	Number 12	Number 10
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 21	Number 0	Number 0	Number 0

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period






	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 7,975	Number 563	Number 2,755	Number 4,657
Gender (IPEDS categories)  MEN	Number 5,198	Number 545	Number 1,790	Number 2,863
Age (IPEDS categories)  AGES 25 AND OLDER	Number 4,882	Number 494	Number 1,629	Number 3,168
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 7,882	Number 614	Number 2,916	Number 4,352
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 



b) Complete the following table

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Gender (IPEDS categories)  WOMEN	Number 7,147	Number 624	Number 3,588	Number 3,588
Gender (IPEDS categories)  MEN	Number 5,429	Number 683	Number 2,437	Number 2,708
Age (IPEDS categories)  AGES 25 AND OLDER	Number 4,502	Number 573	Number 2,267	Number 2,792
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 6,809	Number 734	Number 3,758	Number 3,844
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students 



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 8,351	Number 717	Number 3,794	Number 3,843
Gender (IPEDS categories)  MEN	Number 6,693	Number 907	Number 2,994	Number 2,792
Age (IPEDS categories)  AGES 25 AND OLDER	Number 6,118	Number 770	Number 2,463	Number 2,885
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 8,926	Number 854	Number 4,322	Number 3,750
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions



Accreditor Approval

