

Welcome

- Faculty Senate President Cindy Katz
- † Staff Senate President- Paul Lede
- Student Government President Alayna Morgado











Towne Twin Village











Securing Our Legacy



Continuing our Celebration Journey Sponsorships

- \$1Million Legacy Platinum
 - Black Box Theater
 - Heritage Room/Competition Gym/ Electronic Training Center/Cyber Range
- \$500,000 Legacy
- \$100,000 Legacy Scholarships/Endowments
- \$125,000 Title Sponsorship







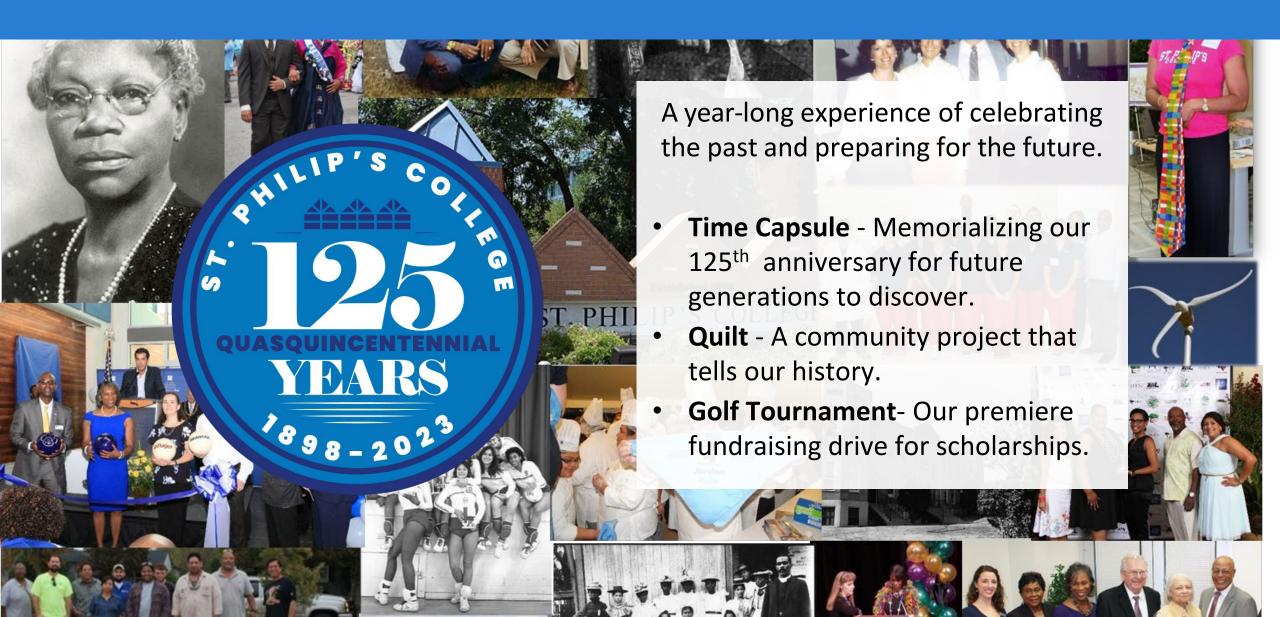
Received as of today \$3.3 Million



HEB Check Presentation for Black Box Theater



125th Anniversary

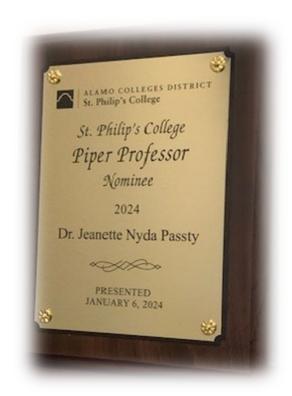




Honoring our Piper Professor Nominee 2024



Dr. Jeanette Nyda Passty
Associate Professor of English
Department of Communications and Learning

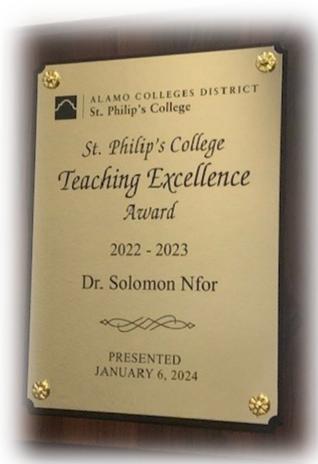


Honoring our Teaching Excellence Award Recipient 2024



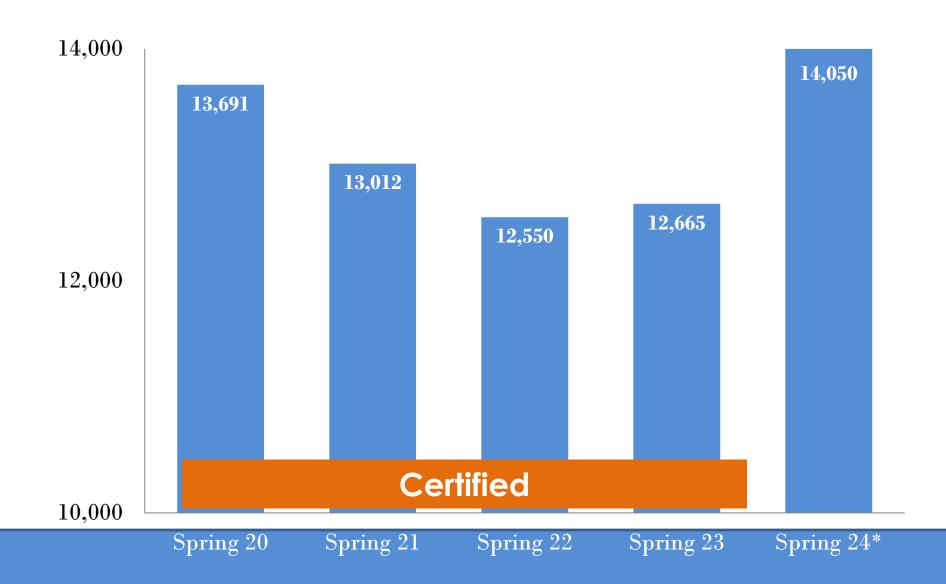
Dr. Solomon Nfor

Professor Natural Sciences Department

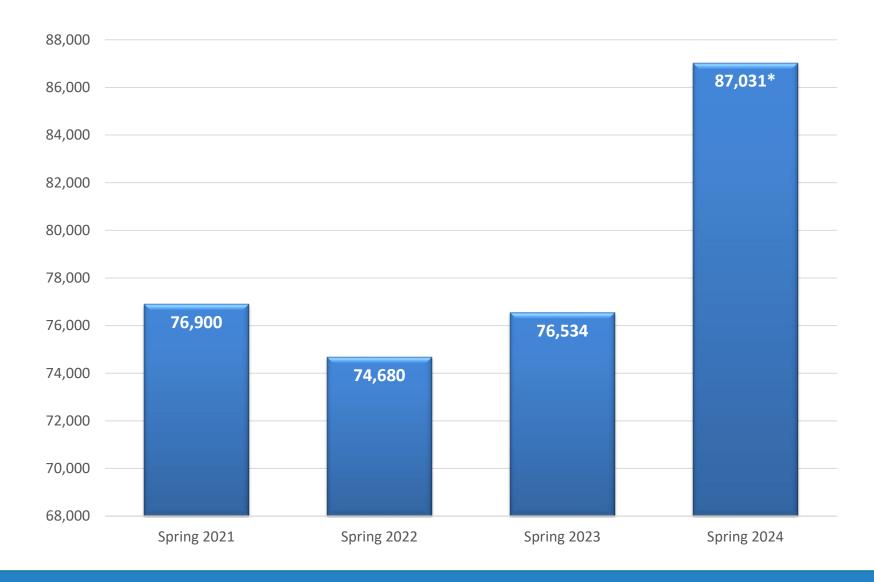


Student Engagement

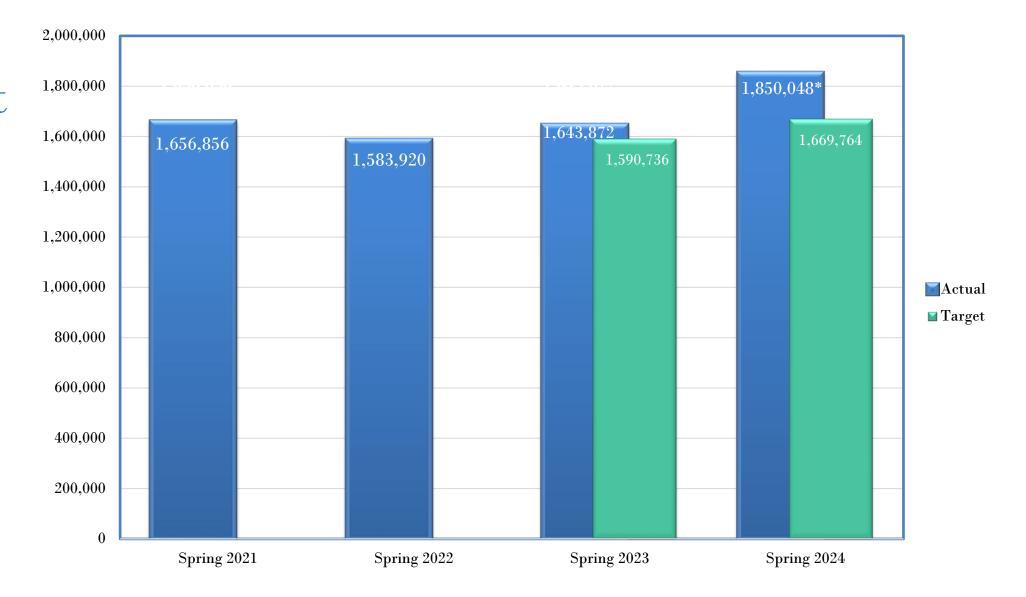
Five Year Enrollment Trends



Semester Credit Hours



Contact Hours



Student Supportive Services Update

Safe Space Student Success and Advocacy Center

- Total Awarded for the AY 2022-2023 \$1,043,496.12
 - USAA, United Way Helpline, Alamo Foundation Impact, HEERF, Institutionalized Emergency Aid (Foundation), Texas Higher Education Coordinating Board
 - 501 Students
- Total Number of Students Utilizing Grab-N-Go AY 2022-2023
 - 1,449
- Total Number of Student Utilizing Phil's Den AY 2022-2023
 - 423



Quality Instruction for Educational Programs

Institutional Effectiveness, Planning & Assessment System

SACSCOC REAFFIRMATION (CLASS OF 2026) ST. PHILIP'S COLLEGE TRACK A

	Level II and BAT program submitted
12/2 – 12/5/2023	 Attend the SACSCOC Annual Meeting Orientation for the Reaffirmation Class of 2026 Program Approved 12/5/2023
3/1/2025	Compliance Certification Due
4/2025	QEP Topic due
4/2025	Off-Site Committee Review
7/28 – 7/31/2025	QEP Due (six weeks in advance of On-site review)
9/8-11/7/2025	On-Site Peer Review conducted
6/8 – 6/11/2026	Review by SACSCOC Board of Trustees





BACHELOR OF APPLIED TECHNOLOGY



ACD Board Approval

July 26, 2022



THECB Board Approval

January 26, 2023



SACSCOC Board Approval

December 5, 2023





BACHELOR OF APPLIED TECHNOLOGY



Next Steps

Conduct Student Info Sessions

Provide Employee Professional Development

Update Bachelor Applied Technology Action Plans



Program Initiation: Fall 2024



Prepare for a site visit in February 2025





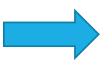


LEVEL CHANGE PROCESS

WE ARE HERE!

Prepare for implementation

Level Change Application



Board of Trustees review and approval

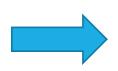
Letter acknowledging implementation (must be within 2 years)



SACSCOC President

Host Sub Change Site Visit

(no more than 6 months from initiation)

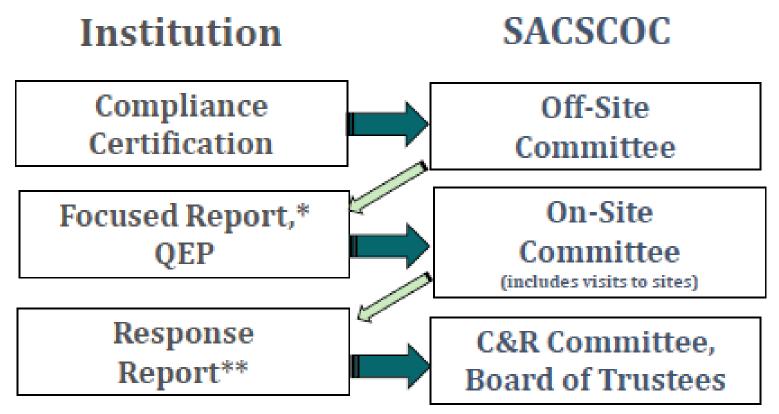


Board of Trustees review





Reaffirmation Process (Decennial Review)



- If required to respond to non-compliant standards
- If required to respond to recommendations





11

Alamo Colleges Board Action – Policy Compliance December 19, 2023

Revised SPC Mission Statement

Revised Core Competencies Approval of Building Names

AAS Plumbing Degree







MISSION STATEMENT



St. Philip's College, a Historically Black College and Hispanic Serving Institution founded in 1898, is a comprehensive public college offering degrees and certificates, whose mission is to empower our diverse student population through educational achievement and career readiness.



Quality Instruction for Educational Programs

Previous:

A. General courses in arts and sciences leading to an associate degree.

B. Transfer education for students desiring to attend senior institutions.

Current:

A. Foundational courses in arts and sciences leading to an associate degree or transfer to attend senior institutions.



Quality Instruction for Educational Programs

Previous:

- D. Applied science and technical programs leading to a bachelor degree, associate degree or certificate designed to prepare students for employment and/or to update crucial skills.
- E. Workforce and career development training programs for business, industry and government.

Current:

C. Applied science and technical programs leading to a bachelor degree, associate degree or certificate designed to prepare students for employment and/or to update crucial skills for success in business, industry and government.



Student Engagement

Previous:

D. Empower students through a commitment to diversity, opportunity and access.

Current:

D. Empower students with institutional initiatives and service opportunities that aim to create a sense of belonging with the college and community at large.



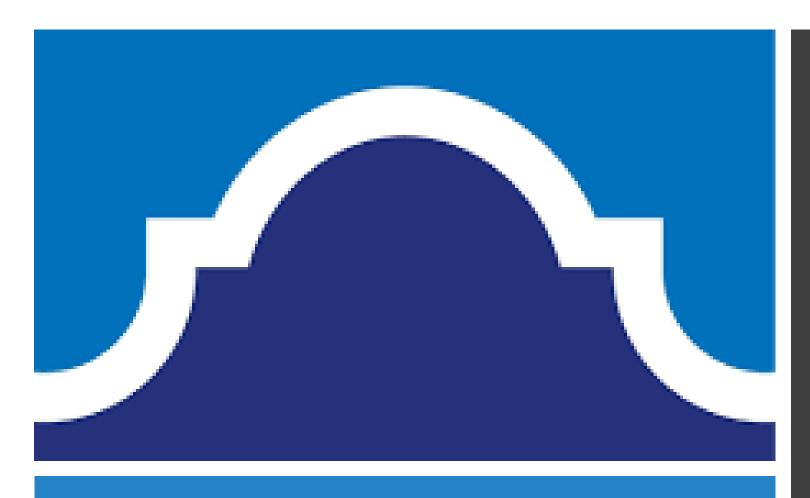
Community Engagement

Previous:

B. Equity minded and diverse campus that leverages the San Antonio community's ongoing diversity efforts to create an environment of healing and transformation.

Current:

B. Committed campus that leverages our rich historical connection with San Antonio to build pathways for success and engagement for community members.



INSTITUTIONAL PRIORITIES

Previous:

Diversity, Equity & Inclusion

Current:
Institutional
Effectiveness and
Accessibility

Board Action – Approval of Building Names September 19, 2023

Bowden Legacy Building (BLB) - To continue honoring the contributions and legacy of a St. Philip's College prolific figure, Saint Artemisia Bowden, the Bowden Building named in her honor in 1954, is now the Bowden Legacy to differentiate from the St. Artemisia Bowden Center for Excellence. This building is currently under renovation.



Center for Advocacy and Student Empowerment (CASE) - To provide wrap-around services and support for students, SPC has renamed the Continuing Education building to Center for Advocacy and Student Empowerment.

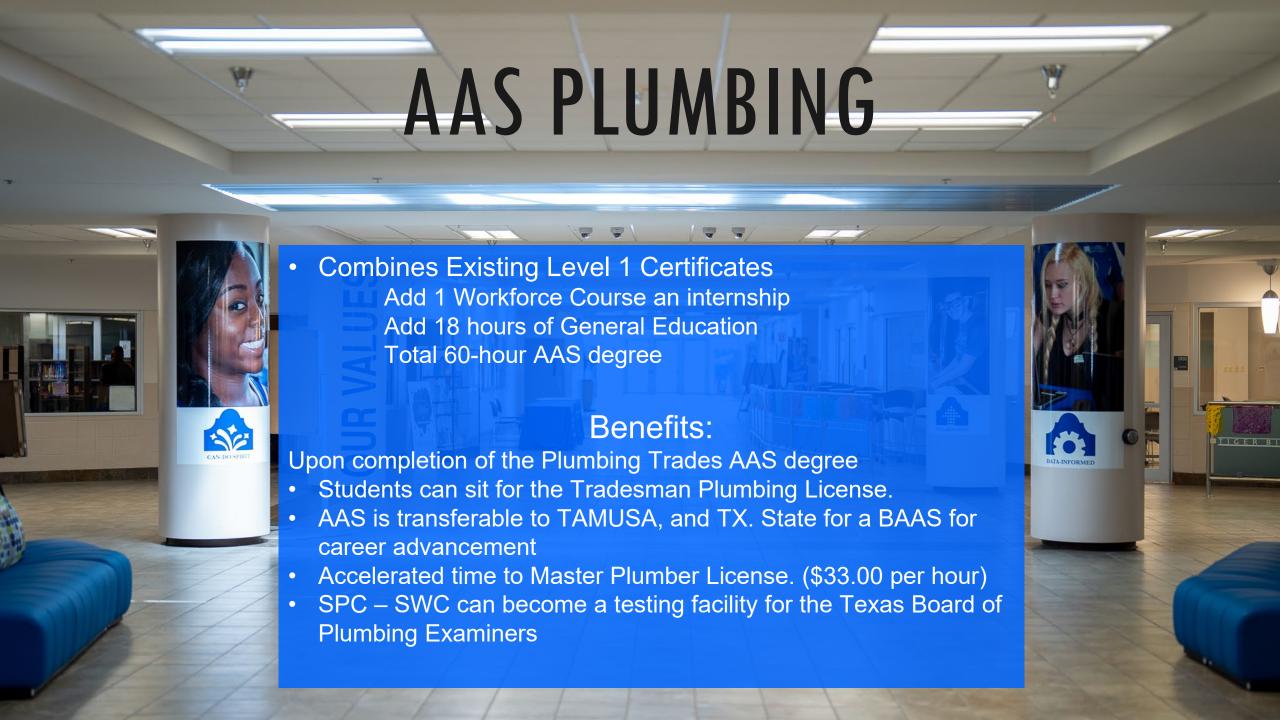
Opportunities, such as food pantry, personal/mental health counseling, clothing, and financial literacy, that are vital for student success, will be provided in this building.



Board Action – Approval of Building Names September 19, 2023



Cybersecurity Innovations Center (CIC) - To support the pipeline of San Antonio's cybersecurity industry, the renaming of the Campus Center reflects its innovative new purpose as a data center, multi-purpose room, visualization room, collaboration center, interactive display technology classroom, and Heritage Room. In addition, the building will be a central hub for government, university, and industry partners in the cybersecurity field.



Great Place to Work Follow Up

St. Philip's College



GREAT PLACE TO WORK: FOLLOW UP

- Task: To address strategic areas identified by Great Place to Work 2023
 Survey
 - Equity
 - Collaboration
 - Communication
 - Innovation
- **Solution:** Develop rules of engagement across the College to address three of the four areas
 - <u>Rule of Engagement</u>: A guideline for your team to follow when interacting with each other which is meant to foster a caring environment
- Process: Bottom-Up Approach rather than Top-Down Approach
 - Each department had a discussion to develop their own rules of engagement
 - Follow up at the division level to develop consensus around rules of engagement between all individuals in a division and between departments
 - Division Leads and VPs reported out at 2023 Leadership Retreat







Great Place to Work Follow Up Results: Strategic Areas of Focus

The same top three strategic areas were identified to focus efforts towards being a "Great Place to Work"

- Student Success
 - Communication
 - Collaboration
 - Innovation
- Academic Success
 - Communication
 - Collaboration
 - Innovation

- College Services
 - Communication
 - Collaboration
 - Innovation
- President's Division
 - Communication
 - Collaboration
 - Innovation



Great Place to Work Follow Up Results: Rules of Engagement

Common themes among the Rules of Engagement across the College



Communication

Improve communication tools including SOPs, TEAMS, and other forms of electronic communications

Create space to discuss items openly and be intentional in communication



Collaboration

Encourage and ensure participation in processes and procedures within area

Develop plans to address projects and initiatives across the College



Innovation

Actively engage in conversation and sharing of ideas

Participate in and promote innovative ideas





QUALITY ENHANCEMENT PLAN

QEP Focus Statement: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

Faculty Leads:
Andrew Hill, Dr. Marie Feldmeier and Dr. Jamie Hardy



Al Creates Art

The use of Al in culture raises interesting ethical reflections

A Rembrandt painting, "The Next Rembrandt", was designed by a computer and created by a 3D printer, 347 years after the painter's death.

To achieve such technological and artistic prowess, 346 Rembrandt paintings were analyzed pixel by pixel and upscaled by deep learning algorithms to create a unique database. Every detail of Rembrandt's artistic identity could then be captured and set the foundation for an algorithm capable of creating an unprecedented masterpiece.

To bring the painting to life, a 3D printer recreated the texture of brushstrokes and layers of paint on the canvas for a breath-taking result that could trick any art expert.

But who can be designated as the author? The company which orchestrated the project, the engineers, the algorithm, or... Rembrandt himself?



Work of art produced by Al requires a new definition of what it means to be an "author", in order to do justice to the creative work of both the "original" author and the algorithms and technologies that produced the work of art itself.

Creativity, understood as the capacity to produce new and original content through imagination or invention, plays a central role in open, inclusive, and pluralistic societies. For this reason, the impact of Al on human creativity deserves careful attention. While Al is a powerful tool for creation, it raises important questions about the future of art, the rights and remuneration of artists, and the integrity of the creative value chain.

We need to develop new frameworks to differentiate piracy and plagiarism from originality and creativity and to recognize the value of human creative work in our interactions with Al. These frameworks are needed to avoid the deliberate exploitation of the work and creativity of human beings and to ensure adequate remuneration and recognition for artists, the integrity of the cultural value chain, and the cultural sector's ability to provide decent jobs.

This is why UNESCO adopted the <u>Ethics of Artificial Intelligence</u>, the very first global standard-setting instrument on the subject: https://www.unesco.org/en/artificial-intelligence/recommendation-ethics

Join the conversation: Slido.com #1654350





QEP Focus Statement: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

Stop and think	Stop and think to determine the facts		
Identify	Identify options		
Consider	Consider consequences		
Make	Make an ethical choice and take appropriate action		



Stop and think to determine the facts:

- 1. Original artwork was created and painted by Rembrandt
- 2.347 years after Rembrandt's death, AI was used to re-create a replica of the Rembrandt painting, worthy of fooling the art experts
- 3. An analysis of 346 Rembrandt paintings, broken down pixel by pixel, and then upscaled by deep learning algorithms created the unique database to be able to recreate the masterpiece
- $4. \,$ A 3D printer recreated a replica of the artwork, detailing texture of brushstrokes and layers of paint on the canvas



Identify Options:

- 1. Ask permission to replicate Rembrandt's artwork, through the use of AI, from any entity that has legal authority of control of Rembrandt's artwork (If any exist)
- 2. Recognize that the original artwork is the Rembrandt's artistic freedom of expression and owns the Intellectual Property rights of the painting
- 3. Recognize the Engineers created the algorithm
- 4. Recognize the company that developed the project
- 5. Provide combination recognitions citing references of any of the above



Consider Consequences:

- 1. Denying Rembrandt as the original artist would not give credit to the original artist that created the artwork (intellectual property rights)
- 2. Denying the company that engineered the process would deny them the credit for replicating the artwork
- 3. The company that replicated the artwork could be accused of and possibly sued for plagiarism of intellectual property right infringement of Rembrandt's artwork



The ethical choice and appropriate action:

1. Be transparent and explain how AI contributed to the outcome of the replicated artwork. Give Rembrandt credit for creating the original artwork, but provide recognition to the company that engineered the process for recreating a replica of the artwork.

FOOD FOR THOUGHT: ARTIFICIAL INTELLIGENCE

- Student Success
 - Vice President Wesley Wells
- College Services
 - Interim Vice President George Johnson III

PROS OF USING AI IN STUDENT SUCCESS: ENROLLMENT MANAGEMENT, ADVISING AND EDUCATIONAL SUPPORT SERVICES



Personalization: Al can tailor educational experiences based on individual student needs, providing personalized support and guidance.

Early Intervention: Al can identify at-risk students early, enabling timely intervention and support to improve their academic performance.

Efficiency: Automation through Al streamlines administrative tasks, allowing educators and advisors to focus more on personalized student interactions

Data-Driven Insights: Al analyzes large datasets, offering valuable insights into student performance, learning patterns, and areas that may need improvement.

24/7 Accessibility: Al-driven systems can provide continuous support, offering assistance and resources outside traditional office hours.





CONS OF USING AI IN STUDENT SUCCESS: ENROLLMENT MANAGEMENT, ADVISING AND EDUCATIONAL SUPPORT SERVICES



Lack of Human Touch: Al may struggle to replicate the empathetic and nuanced support that human advisors can offer, especially in complex emotional or personal situations.

Data Privacy Concerns: Handling sensitive student data raises privacy issues, requiring robust security measures to protect personal information.

Bias and Fairness: If not carefully designed, Al algorithms may perpetuate biases present in historical data, potentially leading to unfair treatment of certain student groups.

Initial Implementation Costs: Integrating AI systems into educational institutions can be expensive, requiring investments in technology, training, and ongoing maintenance.

Resistance to Change: Students and staff may initially resist Al adoption due to unfamiliarity or concerns about job displacement, necessitating effective change management strategies.



PROS & CONS OF USING AI IN COLLEGE SERVICES:



Pros:

- Used in computing to improve efficiencies and improve communication
- Assists with automation of Standard
 Operational Procedures that create efficient workflows and enhance employee productivity

Cons:

- Review the product/solution Al provides to ensure operational tolerances are not exceeded
- Failure to validate data provided by Al can lead to misinformation



Community Engagement

Institutional Advancement, Grants & Donations

RECENT DONORS

Donor	Project	Donation
H-E-B	Black Box Theater	\$1,000,000
USAA	Adena Williams Loston Endowed Scholarship (\$400,000) General Scholarships (\$100,000)	\$500,000
Estate of Carl R. Rutherford, Jr.	James H. Wright Endowed Scholarship	\$176,000
Alamo Heights Optimist Club	Alamo Heights Endowed Scholarship	\$70,000
Greater Texas Services	Greater Texas Services Scholarship	\$50,000
Strada Education Network	HBCU Scholarships- Strada Presidential Scholars	\$49,850
Rey Feo Scholarship Foundation	SPC Vocational Scholarships	\$40,000
Friends of the Riverwalk	Culinary Arts Scholarships	\$28,000

Recent Grant Awards

Department	Amount
Educate Texas at Communities Foundation of Texas / Pathways in Technology Early College High School Grant (P-TECH Program)	\$100,000
Frost Bank / Myra Stafford Charitable Trust Grant (Healthcare Programs)	\$50,000
OCI Enterprises, Inc. / OCI Solar Power Grant (Solar Jobs Project)*	\$500,000
PNC Bank / PNC Foundation Grant (Small Business Development Program)	\$25,000
Texas Higher Education Coordinating Board / Perkins Basic Grant (Career & Technical Education Program)	\$710,062
Texas Higher Education Coordinating Board / Nursing Innovation Grant (Nursing Program)*	\$200,000
US Dept of Agriculture / HSI Education Program Grant (Agriculture/Food Program)*	\$168,188
US Dept of Education / Open Textbooks Pilot Program Grant (Open Educational Resources)*	\$188,850
Wells Fargo Bank / Financial Literacy Grant (Financial Literacy Program)	\$100,000

^{*} Multi-year grant

Perkins Grant Expenditures 2022-2023

Department	Amount
Academic Program Specialist	\$61,146
Allied Construction Trades	\$100,769
Automotive Technologies	\$30,585
Business Information Solutions	\$82,176
Health Sciences	\$87,200
Outreach to Special Populations – Student Success	\$242,318
Tourism, Hospitality & Culinary Arts	\$39,245
Transportation & Manufacturing Technologies	\$110,971
TOTAL	\$754,410



Presidential Scholars 2023-2024

Presidential Scholar	Degree Plan	Community Project
Valori Rodriguez	Baking and Pastry	Community Service at Alamo Institute of Food Technologists & San Antonio Food Bank
Amy Ayala	Respiratory Care Technology	Community Service with Catholic Charities & Neighborhood Clean up
Jaskiran Kahlon	Cybersecurity	Community Service at San Antonio Food Bank

Presidential Scholars

Activity	Impact	Amount
2022 - 2023	3 Students	\$9,000 Allocated
2021 - 2022 1 scholar only completed the fall semester, 1 transfer scholarships awarded, 2 meeting incentives	3 Students	\$9,000
2020 - 2021 1 scholar only completed the fall semester	3 Students	\$7,500
2019 - 2020 1 scholar had a personal issue and became ineligible.	3 Students	\$6,000
2017 - 2019 4 transfer scholarships, 1 scholar had a personal issue and only completed the fall semester.	11 Students	\$35,100
2015 - 2017 2 scholar only completed the fall semester, 2 transfer scholarships awarded	11 Students	\$34,200
2013 – 2015 3 scholars were awarded transfer scholarships	10 Students	\$32,700
2011 - 2013 1 Scholar had a personal issue and only completed the fall semester; 1 transfer scholarship	10 Students	\$30,300
2008 - 2010 1 Scholar had a medical issue and only completed the fall semester	11 Students	\$30,000
Totals:	65 Students	\$193,800

Presidential Scholarship Success Student Intent

Graduate from SPC	Actual	Results
25	25	100%

Transfer to a Texas University	Actual	Results
11	10	91%

Retention at SPC	Actual	Results
26	24	92%

*The overall retention rate is 88%.

65 students received the Presidential Scholarship (57 scholars successfully completed and 8 scholars only completed the fall semester).

Student Engagement Grants 2023-2024 Projects

	Project Name/Area	Funded	
1	Alamo Institute Student Leaders	\$6,000	
2	Collegiate 100	\$6,000	
3	Cyber Tigers	\$7,500	
4	Extended Reality Research	\$4,500	
5	5 Math Research Service Crew \$10,000		
6	Spirit and Pride Crew (SPC)	\$5,000	
7	Student Government Association	\$6,000	
8	Student Leaders	\$4,000	
9	Support/Extramurals	\$4,000	
10	Tiger PAWS	\$10,000	
11	VITA	\$10,000	
	Total	\$73,000	

Student Engagement Grant Summary

Activity	Impact	Amount	Fall to Fall Persistence	Graduation
2023 – 2024 Funded Projects	12 Projects	\$73,000 Amount Funded	*	*
2022 – 2023	11 Projects / 53 Students	\$65,000	61% SEG 33% Non-SEG	25% SEG 10% Non-SEG
2021 – 2022	22 Projects/38 Students	\$27,500	57% SEG 31% Non-SEG	30% SEG 8% Non-SEG
2020 – 2021	11 Projects /56 students	\$42,000	52% SEG 31% Non-SEG	32% SEG 8% Non-SEG
2019 – 2020	22 Projects /126students	\$87,000	79% SEG 40% Non-SEG	25% SEG 7% Non-SEG
2018 – 2019	22 Projects / 143 students	\$106,000	80% SEG 43% Non-SEG	27% SEG 8% Non-SEG
2017 – 2018	17 Projects / 145 Students	\$104,000	85% SEG 42% Non-SEG	28% SEG 7% Non-SEG
2016 – 2017	14 Projects / 126 Students	\$96,500	80% SEG 43% Non-SEG	27% SEG 7% Non-SEG
2015 – 2016	26 Projects / 160 Students	\$113,500	78% SEG 42% Non-SEG	35% SEG 7% Non-SEG
2014 – 2015	19 Projects / 119 Students	\$109,250	74% SEG 42% Non-SEG	27% SEG 6% Non-SEG
2013 – 2014	21 Projects / 119 Students	\$118,750	85% SEG 39% Non-SEG	29% SEG 5% Non-SEG
2012 – 2013	22 Projects / 118 Students	\$135,000	69% SEG 39% Non-SEG	18% SEG 6% Non-SEG
2011 – 2012	13 Projects / 34 Students	\$72,250	89% SEG 42% Non-SEG	32% SEG 6% Non-SEG
2010 – 2011	9 Projects / 48 Students	\$52,500	68% SEG 42% Non-SEG	27% SEG 6% Non-SEG
2009 – 2010	9 Projects / 89 Students	\$107,750	80% SEG 45% Non-SEG	31% SEG 7% Non-SEG
2008 – 2009	5 Projects / 25 Students	\$56,000	76% SEG 47% Non-SEG	26% SEG 6% Non-SEG
Totals:	243 Projects 1,346Students	\$1,293,000		

Alamo Colleges Employees Giving Back



SPC raised \$78,235 College with the most dollars raised



FACILITIES UPDATES - FUTURE PROJECTS FY 2024

- **☐** Watson Fine Arts Blackbox Theatre \$12M
 - ☐ Groundbreaking March 2024
- Outdoor Classroom on the Campus Green at MLK \$237,000
 - ☐ Groundbreaking March 2024
- ☐ Upgrade seating in the Watson Fine Arts Auditorium \$288,000
 - **☐** Summer 2024
- ☐ Center for Advocacy and Student Engagement SWC
- ☐ Cafeteria SWC
- Welcome Center SWC



Outline of new Addition













BLACK BOX THEATER & WFAC ADDITION FRONT ELEVATION & SIDE ELEVATION FROM MLK



FACILITIES UPDATES - CURRENT PROJECTS UNDERWAY

Minor Campus Remodels - \$68M

- **■** Bowden Legacy Building \$19.1M
 - **September 2022 March 2024**
- ☐ Applied Science Building \$12.9M
 - **September 2022 March 2024**
- **■** Watson Fine Arts Center \$0.8M
 - September 2022 Ongoing

- ☐ Learning and Leadership Development Center Building \$5.3M
 - September 2022 March 2024
- SWC Roofing and HVAC \$4.1M
 - September 2022 Ongoing
- ☐ Cybersecurity Innovations Center \$24.4M
 - Construction: May 2022 February 2024

Funding Source: HEERF

FACILITIES UPDATES - MLK CAMPUS

MAINTENANCE TAX NOTES PROJECTS FY23 – FY25 (\$46.16M)

- ☐ Center for Advocacy and Student Empowerment \$1,901,134
- ☐ Applied Science Building \$5,708,498
- ☐ William C. Davis Science Building \$5,316,918
- **■** Maintenance Building \$1,270,833
- ☐ Learning and Leadership Development Center \$3,412,500
- ☐ Child Development Center \$1,561,501

- **■** Watson Fine Arts Center \$4,767,057
- ☐ CHP, Welcome Center and CLR \$8,030,375
- ☐ Cybersecurity Innovation Center \$650,000
- Bowden Legacy Building \$2,762,500
- ☐ Campus Security Building \$849,833
- **☐** Maintenance Shop \$2,388,635

Facilities Updates - SW Campus MAINTENANCE TAX NOTES PROJECTS FY23 – FY25 (\$46.16M)

- ☐ Aircraft Technology Center \$836,917
- ☐ Diesel Technology Labs \$686,847
- ☐ Industrial Technology Center \$4,961,740
- Multi-Disciplinary Instructional Center \$1,606,486

Announcements



St. Philip's College – San Antonio Food Bank Resource

Federal Benefits for SPC Students:

- SNAP (Supplemental Nutrition Assistance Program)
 - o formerly food stamps
- o WIC (Women's Infants and Children)
 - o 0-4 years old
- TANF (Temporary Assistance for Needy Families)
 - o Cash assistance
- o Medicaid
 - Healthy Texas Women
 - MSP (Medicare Savings Program)
 - MEPD (Medicaid for the Elderly and People with Disabilities)

Community Resources:

- o Food assistance
 - o distributions and pantries
- o Referral Partner Program
 - o resources for utilities, discount internet, clothing, disposable diapers, adult diapers, etc.
- Virtual assistance available (must have a laptop or desktop computer)
- o In-person appointments available

Sandra Jones - Case Assistance Navigator (210) 486-2824 sjones@safoodbank.org





All College Recognition Reception
January 12, 2024
11:30 am – 1:00 pm
Bowden Alumni Center SLC 313



MLK NATIONAL DAY OF SERVICE AND MARCH

Join St. Philip's College for the Martin Luther King Jr. National Day of Service and March. The March will start from MLK Academy at 3500 MLK Drive to Pittman-Sullivan Park at 1101 Iowa Street.



Sign-up to volunteer and receive a t-shirt!



SAVE 7 1E DATE

ST. PHILIP'S COLLEGE
SCHOLARSHIP GOLF TOURNAMENT





Thursday, April 25, 2024 10:00 AM - 4:00 PM ADMISSION AND PARKING ARE FREE! Car Show • Food • Music • Entertainment alamo.edu/spc/culturefest





Caring Campus: Improving Student Retention and Success



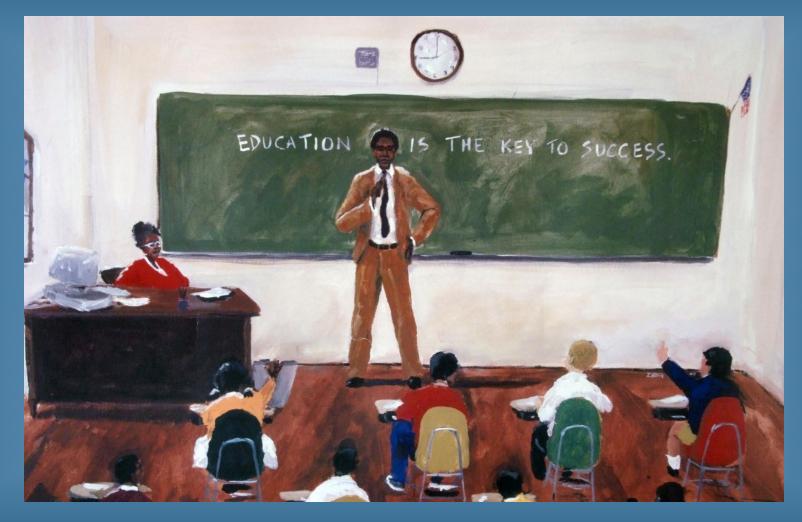
"The Institute for Evidence-Based Change (IEBC) has created *Caring Campus* based on research that shows students who feel more connected to their college are more likely to be retained, persist from semester to semester, and complete their academic goals. Increasing connectedness, therefore, can go a long way toward increasing the likelihood of maintaining enrollment."

SECRET TO LONGEVITY



"I mind my own business" – Gertha Murphy

HAVE A GREAT SEMESTER!



DON'T FORGET TO TELL YOUR STORY!

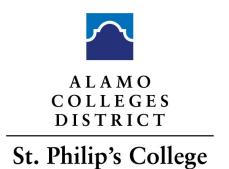
FULBRIGHT SCHOLAR-IN-RESIDENCE – VLADIMER NARSIA

Assistant Professor of Theology and Canon Law at Ilia State University, Tbilisi, Georgia

- Bachelor of Arts degree from Kutaisi State University
- Law degree from Tbilisi State University
- Two specialized post-graduate degrees
 - Master of Theology (M.Th.) degree from Tbilisi Theological Academy
 - Master of Laws (LL.M.) degree from Cardiff University
- International trainings include:
 - "Using Inter-religious Dialogue to Strengthen Peace, Reconciliation, and Social Cohesion," in Madrid, Spain
 - "Religion and Conflict Resolution: Peacebuilding Through Religion," in Brussels, Belgium
 - Extensive training at Uppsala University through the Dag Hammarskjöld Foundation in Uppsala, Sweden
 - International Dialogue Centre in Vienna, Austria







SPRING 2024
ALL COLLEGE
RECOGNITIONS





Andres Arredondo
Interim Dean for Student Success,
Enrollment Management



Wesley Wells Vice President, Student Success





Jared Boggs Service-Learning Coordinator



Tracy Shelton
Associate Director



Jamie MirandaDepartment Chair and Instructor



Cathy Vega Advising Team Leader





Laurilyn Humberson Associate Professor, English



Dr. Basu PanthiAssociate Professor,
Chemistry



Dr. Stacie KoonhowAssociate Professor, Biology



Dr. Michou Saint HubertAssociate Professor, Applied
Electrical and Mechanical Technology





Dr. Christopher Davis Professor, Chemistry



Fernando Rover
Certified Career Experience Navigator



Kelli WilderLibrarian, Professor, Humanities





Science and Math
Summer Academy
received the 2022
Inspiring Programs in
STEM Award



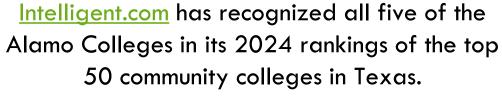


Science and Math Summer Academy receives the 2023 Inspiring Programs in STEM Award



ACCOMPLISHMENTS









1 of 4 Best Community Colleges in San Antonio Area
2 of 56 Best Community Colleges in the state of Texas
#29 of 922 Best Community Colleges in America



SPC named among the list of "Best Community Colleges in Texas" 2023



Veteran Education Excellence Award 2022 Gold Award





Veteran Education Excellence Award 2023 Gold Award



ACCOMPLISHMENTS

2023 NCMPR District 4 National Council for Marketing & Public Relations



Medallion Awards Gold Winner

- St. Philip's College Logo Wear 125th Baseball Jersey
- St. Philip's College Novelty Culture Fest Medal

Medallion Awards Silver Winner

- Logo Wear 125th Anniversary Apparel
- President's Newsletter: 2023, Issue 1

Medallion Awards Bronze Winner

- St. Philip's College for Quick-Turn Video: Spring 2023 Commencement Wrap-up
- E-Newsletter, President's Newsletter Digital Version, Winter 2023



Instagram



• President's Newsletter, Iss. 1



2023 Spring Commencement
 Wrap-Up Digital Special Video -









• <u>Digital Publication – Single</u>





<u>Culture Fest & Rib Cook-Off 2023</u>
 <u>Wrap-Up Digital Special Video</u>

